



Nebo Elementary  
(770) 443-8777  
Fax: (770) 445-6465

# First Grade News

September 7-11

JOIN PTA  
TODAY!



**\*\* Send in permission slips and payment for field trip!**

**\*\* Reflections Entries are due the 29th!**

## Reading

As we read The Wizard of Oz, we will not only be focusing on story elements, but we will be working on really describing each. Included in this will be characters, setting, and important events.

We will be doing a great deal of writing as we read The Wizard of Oz.

**R2:** Identifies key details; retells stories

**R3:** describes story elements using key details

## Math

We continue to add more and more names to our 120 board! This is fabulous, and those that are not there yet are SO CLOSE! Please remember that your child must also be able to orally count these numbers as well.

The number line and tally marks have been used in proving our addition problems. We will be using the number line for subtraction as well. Our students need to understand that there is a relationship between addition and subtraction. They must also understand that the equal sign acts like the pivot point on a scale. Each number or equation equals the same amount on each side.

**NBT1:** extends the counting sequence. Counts, reads, writes, and represents numbers up to 120.

**OA5:** Relate counting to addition and subtraction

## School - to -Home Connection

**Math:** Help us develop the meaning of the equal sign! Using small objects, create an addition or subtraction problem. Maybe using sea shell pasta and a piece of paper, put 4 in a group and then another 4 in a group. Write an addition sign in between them. Then write an = sign after the second group of shells. Put either 8 shells or a wrong number shells and see if your child can tell you why it's right or wrong. To accelerate, use two more groups of shells on the right side of the = sign and create another problem. See if your child can tell if the two equations are equal.

**Reading:** Can your child tell you the story elements of a story? What about the difference between a main character and a secondary character?

**Phonics:** See if your child can name as many CVC words as possible. CVC words are words that have 2 consonants surrounding a vowel. This makes the vowel sound short. Some examples are dog, hat, and kid.

## *Looking Ahead...* **Upcoming Events**

Event	Date
No School – Labor Day	9/7
Picture Retakes	9/8
Chick-fil-a Night	9/10
Library @8:15 *Bring Library Books	9/17
Guidance @10:30	9/17
Johnny Appleseed Day	9/18
Fall Break	9/21-9/25
Reflection's Deadline	9/29
Field Trip	10/29

## Language Arts

Phonics will continue this week with the letter sounds \k\ and \c\ and spelling with k and c.

Our focus this week will be to develop strategies to spell unknown words by hearing and recording all sounds and unfreezing our characters.

**RF3b:** Decodes regularly spelled words

**W3:** Writes Narratives

## S.S./Science

*We will be moving strictly into studying season, weather, and weather instruments and their uses.*

*The students will need to know what a rain gauge, thermometer, and wind vane are.*

**S1E1:** Earth Science. Weather.

## Homework:

**Homework packet...due on Friday. Remember to turn your reading log in when it is filled up!**

## Specials:

**Mon:** N/A  
**Tues:** PE  
**Wed:** Art  
**Thurs:** PE  
**Fri:** PE

## *Notes from Ms. Dos Santos:*

Our **Star Student** for this week is Nayt Bevis! He loves Pizza and would eat it for lunch and dinner if he could~and of course go to Chuck E. Cheese on his *Perfect Day!*

Now that we have the okay on our field trip, please get the forms in as soon as you can.

Our NBI segments will be starting this week. We are very excited.

If you would like to help out for Johnny Appleseed Day, please let me know!